

# 2016-17 Texas Academic Performance Report

District Name: **CHINA SPRING ISD**

District Number: **161920**

2017 Accountability Rating: **Met Standard**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|   |      | State | Region 12 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 71%       | <b>85%</b> | *                | 79%      | 86%   | -               | *     | *                | *                 | *          | 72%         | *    |
|   | 2016 | 73%   | 72%       | <b>88%</b> | 56%              | 84%      | 93%   | -               | *     | -                | *                 | 44%        | 71%         | *    |
| Mathematics   | 2017 | 78%   | 75%       | <b>91%</b> | 100%             | 93%      | 91%   | -               | *     | *                | *                 | *          | 85%         | *    |
|   | 2016 | 75%   | 73%       | <b>91%</b> | 67%              | 88%      | 95%   | -               | *     | -                | *                 | 38%        | 80%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 68%       | <b>82%</b> | *                | 83%      | 86%   | -               | *     | -                | 71%               | 39%        | 71%         | *    |
|   | 2016 | 75%   | 73%       | <b>88%</b> | 71%              | 84%      | 90%   | -               | *     | -                | *                 | 54%        | 77%         | *    |
| Mathematics   | 2017 | 76%   | 73%       | <b>92%</b> | *                | 94%      | 92%   | -               | *     | -                | 100%              | 61%        | 86%         | *    |
|   | 2016 | 73%   | 70%       | <b>87%</b> | 71%              | 81%      | 89%   | -               | *     | -                | *                 | 50%        | 69%         | *    |
| Writing   | 2017 | 65%   | 60%       | <b>80%</b> | *                | 81%      | 82%   | -               | *     | -                | 100%              | 39%        | 73%         | *    |
|   | 2016 | 69%   | 66%       | <b>84%</b> | 86%              | 77%      | 84%   | -               | *     | -                | *                 | 58%        | 69%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 81%       | <b>92%</b> | 100%             | 92%      | 91%   | -               | *     | -                | 100%              | 68%        | 79%         | *    |
|   | 2016 | 81%   | 81%       | <b>93%</b> | 100%             | 91%      | 93%   | -               | *     | -                | *                 | 55%        | 85%         | *    |
| Mathematics   | 2017 | 87%   | 86%       | <b>94%</b> | 100%             | 100%     | 92%   | -               | *     | -                | 100%              | 81%        | 79%         | *    |
|   | 2016 | 86%   | 85%       | <b>93%</b> | 100%             | 94%      | 93%   | -               | *     | -                | *                 | 45%        | 85%         | *    |
| Science   | 2017 | 74%   | 70%       | <b>84%</b> | *                | 81%      | 85%   | -               | *     | -                | *                 | 57%        | 67%         | *    |
|   | 2016 | 74%   | 71%       | <b>85%</b> | 90%              | 85%      | 86%   | -               | *     | -                | *                 | 50%        | 73%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 69%   | 68%       | <b>84%</b> | 80%              | 79%      | 86%   | -               | *     | -                | *                 | 45%        | 73%         | *    |
|   | 2016 | 69%   | 69%       | <b>78%</b> | 78%              | 78%      | 79%   | -               | *     | -                | *                 | 36%        | 63%         | *    |
| Mathematics   | 2017 | 76%   | 76%       | <b>94%</b> | 100%             | 92%      | 94%   | -               | *     | -                | *                 | 75%        | 86%         | *    |
|   | 2016 | 72%   | 71%       | <b>79%</b> | 78%              | 75%      | 82%   | -               | *     | -                | *                 | 20%        | 67%         | *    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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|   |      | State | Region 12 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 72%       | <b>77%</b> | 70%              | 72%      | 79%   | -               | *     | -                | *                 | 24%        | 69%         | -    |
|   | 2016 | 71%   | 69%       | <b>84%</b> | 62%              | 79%      | 86%   | -               | *     | -                | *                 | 27%        | 61%         | *    |
| Mathematics   | 2017 | 70%   | 69%       | <b>86%</b> | 70%              | 91%      | 87%   | -               | *     | -                | *                 | 48%        | 88%         | -    |
|   | 2016 | 69%   | 68%       | <b>86%</b> | 69%              | 81%      | 89%   | -               | *     | -                | *                 | 45%        | 76%         | *    |
| Writing   | 2017 | 70%   | 67%       | <b>75%</b> | 70%              | 69%      | 77%   | -               | *     | -                | *                 | 24%        | 60%         | -    |
|   | 2016 | 69%   | 67%       | <b>82%</b> | 69%              | 72%      | 85%   | -               | *     | -                | *                 | 37%        | 62%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 86%   | 86%       | <b>95%</b> | 71%              | 95%      | 97%   | *               | *     | -                | *                 | 68%        | 88%         | *    |
|   | 2016 | 87%   | 87%       | <b>95%</b> | 83%              | 86%      | 97%   | -               | *     | -                | 83%               | 53%        | 93%         | -    |
| Mathematics   | 2017 | 85%   | 83%       | <b>96%</b> | 85%              | 91%      | 98%   | *               | *     | -                | *                 | 74%        | 88%         | *    |
|   | 2016 | 82%   | 80%       | <b>94%</b> | 83%              | 89%      | 95%   | -               | *     | -                | *                 | 41%        | 88%         | -    |
| Science   | 2017 | 76%   | 74%       | <b>90%</b> | 71%              | 87%      | 92%   | *               | *     | -                | *                 | 58%        | 76%         | *    |
|   | 2016 | 75%   | 71%       | <b>86%</b> | *                | 73%      | 89%   | -               | *     | -                | 83%               | 29%        | 82%         | -    |
| Social Studies  | 2017 | 63%   | 60%       | <b>81%</b> | 57%              | 82%      | 82%   | *               | *     | -                | *                 | 37%        | 59%         | *    |
|   | 2016 | 63%   | 60%       | <b>79%</b> | *                | 64%      | 82%   | -               | *     | -                | 83%               | *          | 70%         | -    |
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2017 | 64%   | 62%       | <b>83%</b> | 58%              | 70%      | 88%   | -               | *     | -                | 60%               | 33%        | 76%         | *    |
|   | 2016 | 65%   | 64%       | <b>78%</b> | 60%              | 73%      | 82%   | -               | *     | -                | *                 | 28%        | 69%         | *    |
| English II  | 2017 | 66%   | 64%       | <b>78%</b> | 59%              | 75%      | 81%   | *               | *     | -                | *                 | 22%        | 67%         | *    |
|   | 2016 | 67%   | 66%       | <b>82%</b> | 67%              | 75%      | 85%   | *               | *     | *                | *                 | 33%        | 71%         | *    |
| Algebra I   | 2017 | 83%   | 82%       | <b>95%</b> | 80%              | 94%      | 97%   | -               | *     | -                | 88%               | 75%        | 95%         | -    |
|   | 2016 | 78%   | 76%       | <b>86%</b> | 80%              | 75%      | 92%   | -               | *     | -                | 63%               | 44%        | 72%         | *    |

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|   |      | State | Region 12 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Biology   | 2017 | 86%   | 85%       | <b>96%</b> | 86%              | 92%      | 98%   | -               | *     | -                | 100%              | 78%        | 92%         | *    |
|   | 2016 | 87%   | 86%       | <b>92%</b> | 75%              | 81%      | 95%   | -               | *     | -                | *                 | 63%        | 86%         | *    |
| U.S. History  | 2017 | 91%   | 90%       | <b>95%</b> | 91%              | 97%      | 95%   | *               | *     | *                | 100%              | 76%        | 83%         | -    |
|   | 2016 | 91%   | 90%       | <b>94%</b> | 88%              | 89%      | 95%   | -               | -     | -                | *                 | 68%        | 77%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 73%       | <b>87%</b> | 72%              | 86%      | 89%   | 100%            | 85%   | *                | 86%               | 55%        | 78%         | 54%  |
|   | 2016 | 75%   | 73%       | <b>86%</b> | 74%              | 80%      | 89%   | *               | 82%   | *                | 76%               | 43%        | 75%         | 55%  |
| Reading   | 2017 | 72%   | 71%       | <b>85%</b> | 65%              | 81%      | 87%   | *               | 80%   | *                | 77%               | 44%        | 74%         | *    |
|   | 2016 | 73%   | 72%       | <b>86%</b> | 70%              | 81%      | 88%   | *               | 73%   | *                | 73%               | 40%        | 74%         | 50%  |
| Mathematics   | 2017 | 79%   | 78%       | <b>93%</b> | 84%              | 94%      | 93%   | *               | 94%   | *                | 91%               | 69%        | 86%         | 89%  |
|   | 2016 | 76%   | 75%       | <b>88%</b> | 78%              | 83%      | 91%   | -               | 83%   | -                | 68%               | 41%        | 77%         | 70%  |
| Writing   | 2017 | 67%   | 63%       | <b>78%</b> | 53%              | 75%      | 80%   | -               | *     | -                | 82%               | 31%        | 67%         | *    |
|   | 2016 | 69%   | 66%       | <b>83%</b> | 75%              | 75%      | 84%   | -               | *     | -                | 100%              | 49%        | 66%         | *    |
| Science   | 2017 | 79%   | 77%       | <b>89%</b> | 79%              | 86%      | 91%   | *               | 86%   | -                | 94%               | 62%        | 76%         | *    |
|   | 2016 | 79%   | 77%       | <b>88%</b> | 79%              | 80%      | 90%   | -               | *     | -                | 92%               | 50%        | 79%         | *    |
| Social Studies  | 2017 | 77%   | 74%       | <b>88%</b> | 72%              | 88%      | 89%   | *               | *     | *                | 100%              | 59%        | 71%         | *    |
|   | 2016 | 77%   | 75%       | <b>86%</b> | 71%              | 75%      | 89%   | -               | *     | -                | 80%               | 44%        | 73%         | *    |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2017 | 48%   | 44%       | <b>58%</b> | 35%              | 54%      | 61%   | *               | 70%   | *                | 43%               | 17%        | 37%         | *    |
|   | 2016 | 45%   | 40%       | <b>55%</b> | 30%              | 45%      | 58%   | *               | 64%   | *                | 50%               | 10%        | 37%         | *    |
| Reading   | 2017 | 48%   | 45%       | <b>58%</b> | 32%              | 54%      | 61%   | *               | 68%   | *                | 44%               | 17%        | 38%         | *    |
|   | 2016 | 46%   | 43%       | <b>57%</b> | 40%              | 49%      | 60%   | *               | 64%   | *                | 49%               | 13%        | 40%         | *    |
| Mathematics   | 2017 | 48%   | 45%       | <b>64%</b> | 52%              | 61%      | 66%   | *               | 63%   | *                | 65%               | 28%        | 43%         | 56%  |
|   | 2016 | 43%   | 40%       | <b>56%</b> | 34%              | 43%      | 60%   | -               | 64%   | -                | 45%               | 10%        | 38%         | *    |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing                                       | 2017 | 38%   | 32%       | <b>45%</b> | *                | 37%      | 50%   | -               | *     | -                | *                 | *          | 28%         | *    |
|   | 2016 | 41%   | 35%       | <b>53%</b> | 35%              | 43%      | 56%   | -               | *     | -                | 88%               | *          | 38%         | *    |
| Science                                       | 2017 | 52%   | 47%       | <b>62%</b> | 45%              | 49%      | 66%   | *               | 86%   | -                | 59%               | 23%        | 43%         | *    |
|   | 2016 | 47%   | 42%       | <b>59%</b> | 33%              | 48%      | 62%   | -               | *     | -                | 67%               | 19%        | 40%         | *    |
| Social Studies                                | 2017 | 51%   | 45%       | <b>61%</b> | 33%              | 55%      | 64%   | *               | *     | *                | 75%               | 21%        | 45%         | *    |
|   | 2016 | 47%   | 42%       | <b>60%</b> | *                | 42%      | 63%   | -               | *     | -                | *                 | 14%        | 44%         | *    |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 17%       | <b>26%</b> | 12%              | 20%      | 28%   | *               | 50%   | *                | 26%               | 4%         | 14%         | *    |
|   | 2016 | 18%   | 15%       | <b>22%</b> | 12%              | 15%      | 24%   | *               | 45%   | *                | 23%               | 5%         | 12%         | *    |
| Reading                                       | 2017 | 19%   | 16%       | <b>23%</b> | 9%               | 18%      | 25%   | *               | 50%   | *                | 23%               | 4%         | 13%         | *    |
|   | 2016 | 17%   | 15%       | <b>21%</b> | 12%              | 16%      | 22%   | *               | *     | *                | 24%               | 4%         | 12%         | *    |
| Mathematics                                   | 2017 | 23%   | 19%       | <b>31%</b> | 15%              | 23%      | 33%   | *               | 56%   | *                | 38%               | 4%         | 17%         | *    |
|   | 2016 | 19%   | 16%       | <b>23%</b> | 12%              | 16%      | 26%   | -               | 42%   | -                | 21%               | 3%         | 11%         | *    |
| Writing                                       | 2017 | 12%   | 8%        | <b>9%</b>  | *                | *        | 11%   | -               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 15%   | 10%       | <b>16%</b> | *                | 13%      | 17%   | -               | *     | -                | *                 | *          | 8%          | *    |
| Science                                       | 2017 | 19%   | 16%       | <b>26%</b> | *                | 21%      | 29%   | *               | 71%   | -                | *                 | *          | 12%         | *    |
|   | 2016 | 16%   | 13%       | <b>24%</b> | *                | 6%       | 27%   | -               | *     | -                | *                 | *          | 13%         | *    |
| Social Studies                                | 2017 | 27%   | 23%       | <b>34%</b> | 24%              | 31%      | 36%   | *               | *     | *                | *                 | *          | 22%         | *    |
|   | 2016 | 22%   | 18%       | <b>31%</b> | *                | 18%      | 33%   | -               | *     | -                | *                 | *          | 25%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 60%       | <b>64%</b> | 58%              | 64%      | 64%   | *               | 76%   | -                | 65%               | 63%        | 58%         | *    |
|   | 2016 | 62%   | 60%       | <b>60%</b> | 56%              | 57%      | 60%   | *               | *     | *                | 58%               | 52%        | 54%         | *    |
| Reading                                       | 2017 | 59%   | 58%       | <b>59%</b> | 43%              | 58%      | 60%   | *               | *     | -                | 58%               | 55%        | 52%         | *    |
|   | 2016 | 60%   | 59%       | <b>55%</b> | 62%              | 54%      | 55%   | *               | *     | *                | *                 | 46%        | 48%         | *    |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 64%   | 62%       | <b>70%</b> | 77%              | 71%      | 69%   | *               | *     | -                | 72%               | 71%        | 65%         | *    |
|   | 2016 | 63%   | 62%       | <b>64%</b> | 52%              | 60%      | 66%   | -               | *     | -                | *                 | 58%        | 60%         | *    |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 17%       | <b>19%</b> | 14%              | 20%      | 18%   | *               | 29%   | -                | 25%               | 16%        | 16%         | *    |
|   | 2016 | 17%   | 15%       | <b>13%</b> | 18%              | 14%      | 12%   | *               | *     | *                | 11%               | 8%         | 11%         | *    |
| Reading   | 2017 | 17%   | 17%       | <b>17%</b> | 9%               | 17%      | 18%   | *               | *     | -                | 19%               | 18%        | 14%         | *    |
|   | 2016 | 16%   | 15%       | <b>12%</b> | 21%              | 14%      | 11%   | *               | *     | *                | *                 | 10%        | 11%         | *    |
| Mathematics   | 2017 | 20%   | 18%       | <b>20%</b> | 19%              | 23%      | 19%   | *               | *     | -                | 32%               | 14%        | 18%         | *    |
|   | 2016 | 17%   | 15%       | <b>13%</b> | 15%              | 15%      | 13%   | -               | *     | -                | *                 | 6%         | 10%         | *    |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 35%       | <b>45%</b> | *                | 52%      | 48%   | -               | *     | -                | *                 | 31%        | 39%         | *    |
|   | 2016 | 35%   | 34%       | <b>35%</b> | *                | 44%      | 34%   | -               | *     | -                | *                 | *          | 27%         | *    |
| Mathematics   | 2017 | 43%   | 42%       | <b>59%</b> | 54%              | 81%      | 51%   | -               | *     | -                | *                 | 50%        | 56%         | *    |

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|  | State | Region<br>12 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |   |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 72%          | <b>70%</b> | <b>83%</b>          | *        | 82%   | 84%                | -     | *                   | -                       | *             | 47%            | 57% | * |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 28%          | <b>30%</b> | <b>17%</b>          | *        | 18%   | 16%                | -     | *                   | -                       | *             | 53%            | 43% | * |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 81%          | <b>81%</b> | <b>92%</b>          | 100%     | 92%   | 91%                | -     | *                   | -                       | 100%          | 63%            | 79% | * |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 81%          | <b>80%</b> | <b>90%</b>          | *        | 92%   | 89%                | -     | *                   | -                       | 100%          | 63%            | 66% | * |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 19%          | <b>20%</b> | <b>10%</b>          | *        | *     | 11%                | -     | *                   | -                       | *             | 38%            | 34% | * |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 87%          | <b>86%</b> | <b>94%</b>          | 100%     | 100%  | 92%                | -     | *                   | -                       | 100%          | 78%            | 79% | * |



District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|  | State | Region<br>12 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |   |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 76%          | <b>77%</b> | <b>85%</b>          | 54%      | 87%   | 88%                | *     | *                   | -                       | *             | 44%            | 76% | * |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 24%          | <b>23%</b> | <b>15%</b>          | 46%      | 13%   | 13%                | *     | *                   | -                       | *             | 56%            | 24% | * |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 85%          | <b>86%</b> | <b>95%</b>          | 69%      | 95%   | 97%                | *     | *                   | -                       | *             | 63%            | 88% | * |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 75%          | <b>72%</b> | <b>92%</b>          | 83%      | 88%   | 94%                | *     | *                   | -                       | *             | 63%            | 83% | * |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 25%          | <b>28%</b> | <b>8%</b>           | *        | *     | 6%                 | *     | *                   | -                       | *             | 38%            | 17% | * |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2017  | 85%          | <b>83%</b> | <b>96%</b>          | 83%      | 91%   | 98%                | *     | *                   | -                       | *             | 69%            | 88% | * |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 12 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 73%       | <b>87%</b> | -                   | -                   | -                  | -               | -               | 61% | -           | 61%          | *               | 61%               | 54%       |
|   | 2016 | 75%   | 73%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | 59% | -           | 59%          | *               | 59%               | 55%       |
| Reading   | 2017 | 72%   | 71%       | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 73%   | 72%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | 55% | -           | 55%          | *               | 55%               | 50%       |
| Mathematics   | 2017 | 79%   | 78%       | <b>93%</b> | -                   | -                   | -                  | -               | -               | 89% | -           | 89%          | -               | 89%               | 89%       |
|   | 2016 | 76%   | 75%       | <b>88%</b> | -                   | -                   | -                  | -               | -               | 78% | -           | 78%          | *               | 78%               | 70%       |
| Writing   | 2017 | 67%   | 63%       | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 69%   | 66%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science   | 2017 | 79%   | 77%       | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 79%   | 77%       | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies  | 2017 | 77%   | 74%       | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 77%   | 75%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 44%       | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 45%   | 40%       | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading   | 2017 | 48%   | 45%       | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 46%   | 43%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 48%   | 45%       | <b>64%</b> | -                   | -                   | -                  | -               | -               | 56% | -           | 56%          | -               | 56%               | 56%       |
|   | 2016 | 43%   | 40%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Writing   | 2017 | 38%   | 32%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 41%   | 35%       | <b>53%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science   | 2017 | 52%   | 47%       | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 47%   | 42%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies  | 2017 | 51%   | 45%       | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 47%   | 42%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 12 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 20%   | 17%       | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 18%   | 15%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 19%   | 16%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 15%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 23%   | 19%       | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 19%   | 16%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Writing                                       | 2017 | 12%   | 8%        | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 15%   | 10%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science                                       | 2017 | 19%   | 16%       | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 16%   | 13%       | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies                                | 2017 | 27%   | 23%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 22%   | 18%       | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 60%       | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 62%   | 60%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 59%   | 58%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 60%   | 59%       | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 62%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 63%   | 62%       | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 17%       | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 15%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 17%   | 17%       | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 16%   | 15%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 12 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 20%   | 18%       | <b>20%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 15%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 35%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 35%   | 34%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics   | 2017 | 43%   | 42%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

|                                 | State | Region<br>12 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2017 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                | 99%   | 99%          | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | *                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability      | 94%   | 93%          | <b>95%</b>  | 92%                 | 94%      | 95%   | 100%               | 95%   | *                   | 93%                     | 93%           | 93%            | 65%  |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                          | 4%    | 5%           | <b>5%</b>   | 8%                  | 5%       | 4%    | 0%                 | 5%    | *                   | 7%                      | 5%            | 6%             | 19%  |
| Other Exclusions                | 1%    | 1%           | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 2%            | 0%             | 16%  |
| Not Tested                      | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| Absent                          | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| <b>2016 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                | 99%   | 99%          | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | *                   | 100%                    | 100%          | 100%           | 100% |
| Included in Accountability      | 94%   | 93%          | <b>96%</b>  | 98%                 | 93%      | 96%   | 17%                | 90%   | *                   | 100%                    | 90%           | 93%            | 74%  |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                          | 4%    | 5%           | <b>4%</b>   | 2%                  | 6%       | 3%    | 83%                | 10%   | *                   | 0%                      | 6%            | 6%             | 17%  |
| Other Exclusions                | 1%    | 1%           | <b>0%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 3%            | 0%             | 10%  |
| Not Tested                      | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| Absent                          | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: CHINA SPRING ISD  
County Name: MCLENNAN  
District Number: 161920

|  | State | Region 12 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 95.8% | 95.6%     | <b>97.1%</b> | 98.2%            | 97.1%    | 97.0%  | *               | 97.8% | *                | 97.4%             | 96.5%      | 96.5%       | 97.0% |
| 2014-15  | 95.7% | 95.4%     | <b>96.5%</b> | 97.7%            | 96.3%    | 96.5%  | *               | 97.9% | *                | 96.6%             | 95.6%      | 95.8%       | 96.3% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 0.4%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| 2014-15  | 0.3%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 1.7%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 2.1%  | 2.9%      | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.2%   | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2016</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.1% | 91.2%     | <b>99.5%</b> | *                | 100.0%   | 99.3%  | -               | *     | -                | 100.0%            | 100.0%     | 100.0%      | *     |
| Received GED                                       | 0.5%  | 0.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 4.2%  | 3.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.2%  | 4.9%      | <b>0.5%</b>  | *                | 0.0%     | 0.7%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *     |
| Graduates and GED                                  | 89.6% | 91.6%     | <b>99.5%</b> | *                | 100.0%   | 99.3%  | -               | *     | -                | 100.0%            | 100.0%     | 100.0%      | *     |
| Grads, GED, & Cont                                 | 93.8% | 95.1%     | <b>99.5%</b> | *                | 100.0%   | 99.3%  | -               | *     | -                | 100.0%            | 100.0%     | 100.0%      | *     |
| <b>Class of 2015</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.0% | 87.7%     | <b>98.1%</b> | *                | 95.5%    | 98.4%  | -               | *     | -                | 100.0%            | 84.6%      | 90.9%       | -     |
| Received GED                                       | 0.6%  | 0.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 4.1%  | 4.8%      | <b>1.3%</b>  | *                | 0.0%     | 1.6%   | -               | *     | -                | 0.0%              | 7.7%       | 6.1%        | -     |
| Dropped Out  | 6.3%  | 7.0%      | <b>0.6%</b>  | *                | 4.5%     | 0.0%   | -               | *     | -                | 0.0%              | 7.7%       | 3.0%        | -     |
| Graduates and GED                                  | 89.6% | 88.2%     | <b>98.1%</b> | *                | 95.5%    | 98.4%  | -               | *     | -                | 100.0%            | 84.6%      | 90.9%       | -     |
| Grads, GED, & Cont                                 | 93.7% | 93.0%     | <b>99.4%</b> | *                | 95.5%    | 100.0% | -               | *     | -                | 100.0%            | 92.3%      | 97.0%       | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 91.3% | 92.9%     | <b>99.4%</b> | *                | 95.5%    | 100.0% | -               | *     | -                | 100.0%            | 92.3%      | 96.9%       | -     |
| Received GED                                       | 0.8%  | 0.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 1.2%  | 0.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | 0.0%              | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.7%  | 5.3%      | <b>0.6%</b>  | *                | 4.5%     | 0.0%   | -               | *     | -                | 0.0%              | 7.7%       | 3.1%        | -     |
| Graduates and GED                                  | 92.1% | 93.8%     | <b>99.4%</b> | *                | 95.5%    | 100.0% | -               | *     | -                | 100.0%            | 92.3%      | 96.9%       | -     |
| Grads, GED, & Cont                                 | 93.3% | 94.7%     | <b>99.4%</b> | *                | 95.5%    | 100.0% | -               | *     | -                | 100.0%            | 92.3%      | 96.9%       | -     |
| <b>Class of 2014</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 91.5%     | <b>97.5%</b> | 100.0%           | 100.0%   | 96.9%  | -               | *     | *                | *                 | 90.5%      | 94.6%       | -     |
| Received GED                                       | 1.0%  | 0.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 1.3%  | 1.1%      | <b>1.0%</b>  | 0.0%             | 0.0%     | 1.2%   | -               | *     | *                | *                 | 9.5%       | 2.7%        | -     |
| Dropped Out  | 7.2%  | 6.5%      | <b>1.5%</b>  | 0.0%             | 0.0%     | 1.9%   | -               | *     | *                | *                 | 0.0%       | 2.7%        | -     |
| Graduates and GED                                  | 91.5% | 92.4%     | <b>97.5%</b> | 100.0%           | 100.0%   | 96.9%  | -               | *     | *                | *                 | 90.5%      | 94.6%       | -     |
| Grads, GED, & Cont                                 | 92.8% | 93.5%     | <b>98.5%</b> | 100.0%           | 100.0%   | 98.1%  | -               | *     | *                | *                 | 100.0%     | 97.3%       | -     |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

|   | State | Region 12 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2014</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 93.3%     | <b>98.5%</b>  | 100.0%           | 100.0%   | 98.1%  | -               | *     | *                | *                 | 100.0%     | 97.3%       | -   |
| Received GED  | 1.2%  | 0.9%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | -   |
| Continued HS  | 0.6%  | 0.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *     | *                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 7.2%  | 5.4%      | <b>1.5%</b>   | 0.0%             | 0.0%     | 1.9%   | -               | *     | *                | *                 | 0.0%       | 2.7%        | -   |
| Graduates and GED   | 92.2% | 94.2%     | <b>98.5%</b>  | 100.0%           | 100.0%   | 98.1%  | -               | *     | *                | *                 | 100.0%     | 97.3%       | -   |
| Grads, GED, & Cont  | 92.8% | 94.6%     | <b>98.5%</b>  | 100.0%           | 100.0%   | 98.1%  | -               | *     | *                | *                 | 100.0%     | 97.3%       | -   |
| <b>Class of 2013</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 91.8%     | <b>98.8%</b>  | 100.0%           | 100.0%   | 98.5%  | *               | -     | *                | *                 | 92.3%      | 97.2%       | *   |
| Received GED  | 1.4%  | 1.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | *                | *                 | 0.0%       | 0.0%        | *   |
| Continued HS  | 0.6%  | 0.8%      | <b>0.6%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | -     | *                | *                 | 7.7%       | 0.0%        | *   |
| Dropped Out   | 7.2%  | 6.2%      | <b>0.6%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | -     | *                | *                 | 0.0%       | 2.8%        | *   |
| Graduates and GED   | 92.3% | 93.0%     | <b>98.8%</b>  | 100.0%           | 100.0%   | 98.5%  | *               | -     | *                | *                 | 92.3%      | 97.2%       | *   |
| Grads, GED, & Cont  | 92.8% | 93.8%     | <b>99.4%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | -     | *                | *                 | 100.0%     | 97.2%       | *   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 89.1% | 91.2%     | <b>99.5%</b>  | *                | 100.0%   | 99.3%  | -               | *     | -                | 100.0%            | 100.0%     | 100.0%      | *   |
| Class of 2015   | 89.0% | 87.7%     | <b>97.5%</b>  | *                | 95.5%    | 97.6%  | -               | *     | -                | 100.0%            | 84.6%      | 88.2%       | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2015   | 91.3% | 92.9%     | <b>98.7%</b>  | *                | 95.5%    | 99.2%  | -               | *     | -                | 100.0%            | 92.3%      | 93.9%       | -   |
| Class of 2014   | 90.4% | 91.5%     | <b>97.5%</b>  | 100.0%           | 100.0%   | 96.9%  | -               | *     | *                | *                 | 90.5%      | 94.6%       | -   |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 90.9% | 93.3%     | <b>98.0%</b>  | 100.0%           | 100.0%   | 97.5%  | -               | *     | *                | *                 | 95.2%      | 97.3%       | -   |
| Class of 2013   | 90.9% | 91.8%     | <b>98.8%</b>  | 100.0%           | 100.0%   | 98.5%  | *               | -     | *                | *                 | 92.3%      | 97.2%       | *   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 87.4% | 83.4%     | <b>86.3%</b>  | *                | 69.6%    | 90.1%  | -               | *     | -                | 60.0%             | 12.5%      | 60.7%       | *   |
| Class of 2015   | 86.1% | 79.5%     | <b>81.6%</b>  | *                | 90.0%    | 79.8%  | -               | *     | -                | 80.0%             | 18.2%      | 75.9%       | -   |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 5.5%  | 4.7%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -   |
| Class of 2015   | 3.5%  | 1.8%      | *             | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 54.0% | 62.3%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -   |
| Class of 2015   | 38.7% | 35.3%     | *             | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 85.1% | 82.1%     | <b>87.0%</b>  | *                | 72.0%    | 90.5%  | -               | *     | -                | 66.7%             | 17.6%      | 65.6%       | *   |
| Class of 2015   | 84.1% | 77.8%     | <b>81.7%</b>  | *                | 90.5%    | 79.8%  | -               | *     | -                | 80.0%             | 18.2%      | 76.7%       | -   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: CHINA SPRING ISD

County Name: MCLENNAN

District Number: 161920

|   | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>RHSP/DAP Graduates (Annual Rate)</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 85.6% | 81.5%     | <b>92.1%</b> | *                | 80.0%    | 94.9% | -               | *     | -                | *                 | 9.1%       | 58.3%       | *     |
| 2014-15   | 84.3% | 76.8%     | <b>78.5%</b> | *                | 85.0%    | 78.5% | -               | *     | -                | *                 | 13.3%      | 58.1%       | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 5.6%  | 5.2%      | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | -     |
| 2014-15   | 3.5%  | 1.7%      | *            | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 51.9% | 61.8%     | <b>91.7%</b> | -                | *        | 88.9% | -               | -     | -                | *                 | *          | 80.0%       | -     |
| 2014-15   | 37.3% | 34.2%     | *            | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 83.3% | 80.4%     | <b>92.1%</b> | *                | 81.8%    | 94.5% | -               | *     | -                | 80.0%             | 15.4%      | 62.1%       | *     |
| 2014-15   | 82.2% | 75.1%     | <b>78.9%</b> | *                | 86.4%    | 78.7% | -               | *     | -                | *                 | 13.3%      | 60.6%       | -     |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 55.0% | 50.2%     | <b>57.5%</b> | 18.2%            | 55.3%    | 59.2% | -               | *     | -                | 50.0%             | 16.7%      | 31.4%       | *     |
| 2014-15   | 54.5% | 47.2%     | <b>50.0%</b> | 42.9%            | 54.5%    | 50.4% | -               | *     | -                | 22.2%             | 22.6%      | 35.0%       | *     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 30.1% | 24.6%     | <b>25.6%</b> | 9.1%             | 16.7%    | 28.0% | -               | *     | -                | 0.0%              | 2.9%       | 10.4%       | *     |
| 2014-15   | 29.0% | 23.3%     | <b>28.6%</b> | 28.6%            | 29.5%    | 29.3% | -               | *     | -                | 11.1%             | 20.0%      | 20.7%       | *     |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 43.1% | 40.2%     | <b>42.4%</b> | 9.1%             | 35.5%    | 44.5% | -               | *     | -                | 37.5%             | 0.0%       | 20.5%       | *     |
| 2014-15   | 43.8% | 39.4%     | <b>34.7%</b> | 28.6%            | 26.8%    | 37.4% | -               | *     | -                | 11.1%             | 5.0%       | 21.2%       | *     |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 12.2% | 8.2%      | <b>15.5%</b> | 0.0%             | 12.5%    | 16.9% | -               | *     | -                | 0.0%              | 0.0%       | 2.6%        | *     |
| 2014-15   | 12.7% | 7.6%      | <b>12.7%</b> | 0.0%             | 4.9%     | 14.6% | -               | *     | -                | 0.0%              | 0.0%       | 6.0%        | *     |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 29.0% | 23.6%     | <b>31.4%</b> | 9.1%             | 26.3%    | 33.4% | -               | *     | -                | 0.0%              | 0.0%       | 10.2%       | *     |
| 2014-15   | 28.4% | 21.8%     | <b>25.8%</b> | 42.9%            | 18.2%    | 27.7% | -               | *     | -                | 0.0%              | 0.0%       | 7.0%        | *     |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 35.9% | 29.8%     | <b>26.7%</b> | 5.3%             | 19.8%    | 29.4% | *               | 20.0% | *                | 23.5%             | 7.4%       | 12.3%       | 0.0%  |
| 2014-15   | 34.6% | 26.8%     | <b>23.0%</b> | 12.0%            | 24.7%    | 23.4% | *               | *     | *                | 12.5%             | 9.9%       | 15.0%       | 14.3% |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 16.2% | 13.5%     | <b>11.8%</b> | 2.6%             | 5.8%     | 13.9% | *               | 0.0%  | *                | 0.0%              | 1.3%       | 3.9%        | 0.0%  |
| 2014-15   | 15.7% | 12.7%     | <b>13.2%</b> | 8.0%             | 13.5%    | 13.7% | *               | *     | *                | 6.3%              | 8.6%       | 9.2%        | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 19.3% | 17.0%     | <b>18.2%</b> | 2.6%             | 11.2%    | 20.6% | *               | 20.0% | *                | 17.6%             | 0.0%       | 7.3%        | 0.0%  |
| 2014-15   | 19.4% | 16.9%     | <b>14.7%</b> | 8.0%             | 11.8%    | 15.8% | *               | *     | *                | 6.3%              | 1.7%       | 8.1%        | 14.3% |



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|   | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 5.1%  | 3.7%      | <b>6.7%</b>  | 0.0%             | 4.0%     | 7.8%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.8%        | 0.0% |
| 2014-15   | 5.2%  | 3.1%      | <b>5.4%</b>  | 0.0%             | 2.2%     | 6.2%  | *               | *     | *                | 0.0%              | 0.0%       | 2.2%        | 0.0% |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 20.8% | 14.1%     | <b>14.6%</b> | 2.7%             | 9.6%     | 16.6% | *               | 20.0% | *                | 0.0%              | 0.0%       | 4.0%        | 0.0% |
| 2014-15   | 19.5% | 12.9%     | <b>11.7%</b> | 12.0%            | 8.3%     | 12.7% | *               | *     | *                | 0.0%              | 0.0%       | 2.8%        | 0.0% |
| <b>College-Ready Graduates</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 50.6% | 51.7%     | <b>68.1%</b> | *                | 57.1%    | 71.1% | -               | *     | -                | *                 | *          | 50.0%       | -    |
| 2014-15   | 42.0% | 44.0%     | <b>66.0%</b> | *                | 67.0%    | 66.0% | -               | *     | -                | *                 | *          | 67.0%       | -    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 44.6% | 42.1%     | <b>54.4%</b> | *                | 42.9%    | 55.7% | -               | *     | -                | *                 | *          | 28.6%       | -    |
| 2014-15   | 38.0% | 35.0%     | <b>54.0%</b> | *                | 40.0%    | 56.0% | -               | *     | -                | *                 | *          | 50.0%       | -    |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 38.7% | 36.3%     | <b>47.4%</b> | *                | 35.7%    | 50.0% | -               | *     | -                | *                 | *          | 28.6%       | -    |
| 2014-15   | 35.0% | 32.0%     | <b>52.0%</b> | *                | 40.0%    | 53.0% | -               | *     | -                | *                 | *          | 42.0%       | -    |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 56.4% | 57.2%     | <b>75.0%</b> | *                | 64.3%    | 76.5% | -               | *     | -                | *                 | *          | 50.0%       | -    |
| 2014-15   | 45.0% | 47.0%     | <b>68.0%</b> | *                | 67.0%    | 68.0% | -               | *     | -                | *                 | *          | 75.0%       | -    |
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 75.9% | 72.0%     | <b>78.5%</b> | *                | 86.4%    | 78.6% | -               | *     | -                | 80.0%             | 53.8%      | 55.2%       | *    |
| 2014-15   | 74.5% | 65.8%     | <b>62.5%</b> | *                | 59.1%    | 63.1% | -               | *     | -                | *                 | 6.7%       | 51.5%       | -    |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 22.6% | 22.9%     | <b>23.7%</b> | *                | 22.7%    | 24.1% | -               | *     | -                | 20.0%             | 0.0%       | 10.3%       | *    |
| 2014-15   | 10.6% | 12.8%     | <b>15.8%</b> | *                | 31.8%    | 13.9% | -               | *     | -                | *                 | 0.0%       | 15.2%       | -    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 18.1% | 16.9%     | <b>14.1%</b> | *                | 13.6%    | 13.1% | -               | *     | -                | 20.0%             | 0.0%       | 0.0%        | *    |
| 2014-15   | 7.1%  | 7.7%      | <b>10.5%</b> | *                | 13.6%    | 9.8%  | -               | *     | -                | *                 | 0.0%       | 9.1%        | -    |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 48.7% | 42.3%     | <b>51.4%</b> | *                | 54.5%    | 51.7% | -               | *     | -                | 40.0%             | 30.8%      | 24.1%       | *    |
| 2014-15   | 48.1% | 37.0%     | <b>38.8%</b> | *                | 31.8%    | 40.2% | -               | *     | -                | *                 | 0.0%       | 15.2%       | -    |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 12.2% | 14.0%     | <b>28.2%</b> | *                | 18.2%    | 31.0% | -               | *     | -                | 0.0%              | 0.0%       | 10.3%       | *    |
| 2014-15   | 10.6% | 11.2%     | <b>21.7%</b> | *                | 18.2%    | 22.1% | -               | *     | -                | *                 | 0.0%       | 6.1%        | -    |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 44.8% | 30.9%     | <b>30.5%</b> | *                | 22.7%    | 33.1% | -               | *     | -                | 0.0%              | 0.0%       | 6.9%        | *    |
| 2014-15   | 43.4% | 28.4%     | <b>24.3%</b> | *                | 18.2%    | 25.4% | -               | *     | -                | *                 | 0.0%       | 15.2%       | -    |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: CHINA SPRING ISD  
County Name: MCLENNAN  
District Number: 161920

|  | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>CTE Coherent Sequence (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16  | 47.8% | 47.4%     | <b>52.0%</b> | *                | 63.6%    | 51.7% | -               | *     | -                | 60.0%             | 23.1%      | 44.8%       | *   |
| 2014-15  | 46.6% | 42.4%     | <b>30.9%</b> | *                | 27.3%    | 32.0% | -               | *     | -                | *                 | 6.7%       | 33.3%       | -   |
| <b>AP/IB Results (Participation)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 25.5% | 17.1%     | <b>18.9%</b> | 8.3%             | 10.3%    | 21.0% | -               | *     | -                | 0.0%              | n/a        | 3.2%        | n/a |
| 2015   | 24.9% | 16.0%     | <b>13.4%</b> | 28.6%            | 9.8%     | 14.1% | -               | *     | -                | 0.0%              | n/a        | 6.5%        | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 15.5% | 10.2%     | <b>9.7%</b>  | 8.3%             | 5.1%     | 10.7% | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| 2015   | 15.1% | 9.7%      | <b>7.5%</b>  | 14.3%            | 7.3%     | 7.6%  | -               | *     | -                | 0.0%              | n/a        | 3.2%        | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 6.8%  | 4.0%      | <b>5.3%</b>  | 0.0%             | 0.0%     | 6.3%  | -               | *     | -                | 0.0%              | n/a        | 1.6%        | n/a |
| 2015   | 6.8%  | 3.3%      | <b>3.4%</b>  | 14.3%            | 0.0%     | 3.8%  | -               | *     | -                | 0.0%              | n/a        | 3.2%        | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 10.4% | 6.4%      | <b>11.7%</b> | 0.0%             | 7.7%     | 13.0% | -               | *     | -                | 0.0%              | n/a        | 1.6%        | n/a |
| 2015   | 10.2% | 5.6%      | <b>6.9%</b>  | 0.0%             | 2.4%     | 8.0%  | -               | *     | -                | 0.0%              | n/a        | 3.2%        | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 14.8% | 7.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| 2015   | 14.4% | 7.6%      | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.4%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 49.5% | 42.7%     | <b>36.8%</b> | *                | *        | 39.7% | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2015   | 49.1% | 39.5%     | <b>39.5%</b> | *                | *        | 45.9% | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 43.3% | 39.2%     | <b>51.4%</b> | *                | *        | 56.3% | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2015   | 43.7% | 38.1%     | <b>41.7%</b> | *                | *        | 50.0% | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 54.0% | 40.8%     | <b>31.6%</b> | -                | -        | 31.6% | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2015   | 51.7% | 38.2%     | <b>54.5%</b> | *                | -        | 60.0% | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 35.1% | 30.1%     | <b>26.2%</b> | -                | *        | 28.2% | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2015   | 35.4% | 30.0%     | <b>27.3%</b> | -                | *        | 28.6% | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 71.6% | 56.0%     | <b>55.9%</b> | *                | 45.5%    | 58.6% | -               | *     | -                | 20.0%             | n/a        | 18.2%       | n/a |
| Class of 2015                                    | 68.3% | 52.7%     | <b>48.0%</b> | *                | 59.1%    | 45.1% | -               | *     | -                | *                 | n/a        | 23.5%       | n/a |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 22.5% | 21.5%     | <b>42.4%</b> | *                | 20.0%    | 45.9% | -               | *     | -                | *                 | n/a        | 50.0%       | n/a |
| Class of 2015                                    | 24.3% | 21.9%     | <b>37.0%</b> | *                | 15.4%    | 38.2% | -               | *     | -                | *                 | n/a        | 37.5%       | n/a |

District Name: CHINA SPRING ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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|   | State | Region 12 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average SAT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 1375  | 1400      | <b>1550</b>  | *                | 1468     | 1564  | -               | *     | -                | *                 | n/a        | *           | n/a |
| Class of 2015   | 1394  | 1407      | <b>1529</b>  | *                | 1408     | 1559  | -               | -     | -                | -                 | n/a        | 1503        | n/a |
| <b>English Language Arts and Writing</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 903   | 924       | <b>1019</b>  | *                | 969      | 1026  | -               | *     | -                | *                 | n/a        | *           | n/a |
| Class of 2015   | 912   | 927       | <b>998</b>   | *                | 911      | 1023  | -               | -     | -                | -                 | n/a        | 982         | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 472   | 476       | <b>531</b>   | *                | 499      | 537   | -               | *     | -                | *                 | n/a        | *           | n/a |
| Class of 2015   | 482   | 480       | <b>530</b>   | *                | 497      | 536   | -               | -     | -                | -                 | n/a        | 522         | n/a |
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.3  | 20.3      | <b>22.8</b>  | *                | 22.3     | 22.9  | -               | *     | -                | -                 | n/a        | 23.5        | n/a |
| Class of 2015   | 20.6  | 20.3      | <b>22.8</b>  | *                | 20.3     | 23.1  | -               | *     | -                | *                 | n/a        | *           | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 19.8  | 20.0      | <b>22.9</b>  | *                | 21.6     | 23.2  | -               | *     | -                | -                 | n/a        | 23.3        | n/a |
| Class of 2015   | 20.1  | 19.9      | <b>22.5</b>  | *                | 20.1     | 22.7  | -               | *     | -                | *                 | n/a        | *           | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.2      | <b>22.5</b>  | *                | 22.2     | 22.5  | -               | *     | -                | -                 | n/a        | 24.0        | n/a |
| Class of 2015   | 20.9  | 20.3      | <b>23.2</b>  | *                | 22.5     | 23.4  | -               | *     | -                | *                 | n/a        | *           | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.6      | <b>22.4</b>  | *                | 23.2     | 22.4  | -               | *     | -                | -                 | n/a        | 23.2        | n/a |
| Class of 2015   | 20.7  | 20.5      | <b>22.4</b>  | *                | 18.5     | 23.1  | -               | *     | -                | *                 | n/a        | *           | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 55.7%     | <b>67.1%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 56.5%     | <b>73.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 47.6%     | <b>56.4%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 64.9%     | <b>72.7%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
 District Number: 161920

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| Student Information                                       | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:   | 2,689                | 100.0%  | 5,343,834         | 100.0%  |
| Students by Grade:  |                      |         |                   |         |
| Early Childhood Education                                 | 14                   | 0.5%    | 13,821            | 0.3%    |
| Pre-Kindergarten  | 34                   | 1.3%    | 223,833           | 4.2%    |
| Kindergarten  | 180                  | 6.7%    | 371,682           | 7.0%    |
| Grade 1   | 210                  | 7.8%    | 395,568           | 7.4%    |
| Grade 2   | 191                  | 7.1%    | 408,582           | 7.6%    |
| Grade 3   | 187                  | 7.0%    | 412,581           | 7.7%    |
| Grade 4   | 207                  | 7.7%    | 410,882           | 7.7%    |
| Grade 5   | 232                  | 8.6%    | 400,016           | 7.5%    |
| Grade 6   | 235                  | 8.7%    | 398,017           | 7.4%    |
| Grade 7   | 189                  | 7.0%    | 396,001           | 7.4%    |
| Grade 8   | 205                  | 7.6%    | 392,231           | 7.3%    |
| Grade 9   | 198                  | 7.4%    | 431,486           | 8.1%    |
| Grade 10  | 215                  | 8.0%    | 395,057           | 7.4%    |
| Grade 11  | 214                  | 8.0%    | 363,655           | 6.8%    |
| Grade 12  | 178                  | 6.6%    | 330,422           | 6.2%    |
| Ethnic Distribution:                                      |                      |         |                   |         |
| African American  | 126                  | 4.7%    | 673,291           | 12.6%   |
| Hispanic  | 441                  | 16.4%   | 2,802,180         | 52.4%   |
| White   | 2,011                | 74.8%   | 1,499,559         | 28.1%   |
| American Indian   | 7                    | 0.3%    | 20,701            | 0.4%    |
| Asian   | 35                   | 1.3%    | 224,834           | 4.2%    |
| Pacific Islander  | 2                    | 0.1%    | 7,687             | 0.1%    |
| Two or More Races   | 67                   | 2.5%    | 115,582           | 2.2%    |
| Economically Disadvantaged                                | 669                  | 24.9%   | 3,155,117         | 59.0%   |
| Non-Educationally Disadvantaged                           | 2,020                | 75.1%   | 2,188,717         | 41.0%   |
| English Language Learners (ELL)                           | 39                   | 1.5%    | 1,010,168         | 18.9%   |
| Students w/ Disciplinary Placements (2015-2016)           | 32                   | 1.2%    | 74,803            | 1.4%    |
| At-Risk   | 591                  | 22.0%   | 2,685,789         | 50.3%   |
| Students with Disabilities by Type of Primary Disability: |                      |         |                   |         |
| Total Students with Disabilities                          | 269                  |         | 467,611           |         |
| By Type of Primary Disability                             |                      |         |                   |         |
| Students with Intellectual Disabilities                   | 122                  | 45.4%   | 207,935           | 44.5%   |
| Students with Physical Disabilities                       | 48                   | 17.8%   | 102,283           | 21.9%   |
| Students with Autism                                      | **                   | **      | 58,444            | 12.5%   |
| Students with Behavioral Disabilities                     | 68                   | 25.3%   | 93,082            | 19.9%   |
| Students with Non-Categorical Early Childhood             | *                    | *       | 5,867             | 1.3%    |

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| <b>Student Information</b>                   | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--|-----------------------------|----------------|--------------------------|----------------|
|  | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Graduates (Class of 2016):                   |                             |                |                          |                |
| Total Graduates                              | 177                         | 100.0%         | 324,311                  | 100.0%         |
| By Ethnicity (incl. Special Ed.):            |                             |                |                          |                |
| African American                             | 4                           | 2.3%           | 41,084                   | 12.7%          |
| Hispanic                                     | 22                          | 12.4%          | 157,633                  | 48.6%          |
| White  | 145                         | 81.9%          | 104,551                  | 32.2%          |
| American Indian                              | 0                           | 0.0%           | 1,280                    | 0.4%           |
| Asian  | 1                           | 0.6%           | 13,481                   | 4.2%           |
| Pacific Islander                             | 0                           | 0.0%           | 449                      | 0.1%           |
| Two or More Races                            | 5                           | 2.8%           | 5,833                    | 1.8%           |
| By Graduation Type (incl. Special Ed.):      |                             |                |                          |                |
| Minimum H.S. Program                         | 13                          | 7.3%           | 42,804                   | 13.2%          |
| Recommended H.S. Program/DAP                 | 152                         | 85.9%          | 254,625                  | 78.5%          |
| Foundation High School Plan (No Endorsement) | 1                           | 0.6%           | 11,477                   | 3.5%           |
| Foundation High School Plan (Endorsement)    | 0                           | 0.0%           | 1,501                    | 0.5%           |
| Foundation High School Plan (DLA)            | 11                          | 6.2%           | 13,904                   | 4.3%           |
| Special Education Graduates                  | 13                          | 7.3%           | 23,325                   | 7.2%           |

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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 3.4%                                   | 1.8%         | 41.7%                              | 7.7%         |
| Grade 1                    | 4.7%                                   | 3.8%         | 23.1%                              | 6.8%         |
| Grade 2                    | 2.8%                                   | 2.4%         | 16.7%                              | 3.1%         |
| Grade 3                    | 2.3%                                   | 1.6%         | 4.5%                               | 1.2%         |
| Grade 4                    | 0.6%                                   | 0.8%         | 0.0%                               | 0.7%         |
| Grade 5                    | 0.5%                                   | 0.4%         | 3.8%                               | 0.7%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.7%         |
| Grade 7                    | 0.0%                                   | 0.7%         | 0.0%                               | 0.8%         |
| Grade 8                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.9%         |

|                        | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 2                           | 0.2%           | 6,686                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 19.2            | 18.8         |
| Grade 1   | 21.0            | 18.8         |
| Grade 2   | 18.8            | 18.9         |
| Grade 3   | 18.6            | 19.0         |
| Grade 4   | 20.2            | 19.0         |
| Grade 5   | 22.6            | 20.9         |
| Grade 6   | 23.0            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 11.7            | 16.8         |
| Foreign Languages   | 17.1            | 18.7         |
| Mathematics   | 14.9            | 18.0         |
| Science   | 16.9            | 19.0         |
| Social Studies  | 17.9            | 19.4         |

District Name: CHINA SPRING ISD  
 County Name: MCLENNAN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 332.7                | 100.0%  | 705,007.9         | 100.0%  |
| Professional Staff:                       | 225.1                | 67.7%   | 451,253.5         | 64.0%   |
| Teachers                                  | 182.7                | 54.9%   | 352,756.1         | 50.0%   |
| Professional Support                      | 26.3                 | 7.9%    | 70,392.1          | 10.0%   |
| Campus Administration (School Leadership) | 11.2                 | 3.4%    | 20,492.1          | 2.9%    |
| Central Administration                    | 5.0                  | 1.5%    | 7,613.2           | 1.1%    |
| Educational Aides:                        | 35.6                 | 10.7%   | 67,934.0          | 9.6%    |
| Auxiliary Staff:                          | 72.0                 | 21.6%   | 185,820.3         | 26.4%   |
| Total Minority Staff:                     | 36.2                 | 10.9%   | 346,378.5         | 49.1%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 0.7                  | 0.4%    | 35,986.3          | 10.2%   |
| Hispanic                                  | 10.0                 | 5.5%    | 93,694.5          | 26.6%   |
| White                                     | 171.0                | 93.6%   | 211,028.1         | 59.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,243.7           | 0.4%    |
| Asian                                     | 0.0                  | 0.0%    | 5,383.5           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 1,521.6           | 0.4%    |
| Two or More Races                         | 1.0                  | 0.5%    | 3,898.4           | 1.1%    |
| Males                                     | 35.3                 | 19.3%   | 83,544.8          | 23.7%   |
| Females                                   | 147.3                | 80.7%   | 269,211.3         | 76.3%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 4,333.3           | 1.2%    |
| Bachelors                                 | 151.6                | 83.0%   | 262,745.0         | 74.5%   |
| Masters                                   | 31.1                 | 17.0%   | 83,426.6          | 23.6%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,251.2           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 33.9                 | 18.5%   | 27,413.0          | 7.8%    |
| 1-5 Years Experience                      | 29.0                 | 15.9%   | 98,846.9          | 28.0%   |
| 6-10 Years Experience                     | 32.2                 | 17.6%   | 73,646.0          | 20.9%   |
| 11-20 Years Experience                    | 49.5                 | 27.1%   | 98,156.2          | 27.8%   |
| Over 20 Years Experience                  | 38.0                 | 20.8%   | 54,694.0          | 15.5%   |
| Number of Students per Teacher            | 14.7                 | n/a     | 15.1              | n/a     |

District Name: CHINA SPRING ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 22.7            | 19.5         |
| Average Years Experience of Principals with District                 | 11.7            | 12.2         |
| Average Years Experience of Assistant Principals                     | 12.7            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 4.0             | 10.1         |
| Average Years Experience of Teachers:                                | 11.9            | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.8             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$41,825        | \$46,199     |
| 1-5 Years Experience   | \$37,512        | \$48,779     |
| 6-10 Years Experience  | \$43,764        | \$51,184     |
| 11-20 Years Experience   | \$50,446        | \$54,396     |
| Over 20 Years Experience   | \$55,153        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$46,594        | \$52,525     |
| Professional Support   | \$53,648        | \$61,728     |
| Campus Administration (School Leadership)                            | \$73,949        | \$76,471     |
| Central Administration   | \$95,689        | \$100,397    |
| Instructional Staff Percent:   | 67.5%           | 64.6%        |
| Turnover Rate for Teachers:  | 18.6%           | 16.4%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,112.5      |
| Educational Aides  | 0.0             | 216.4        |
| Auxiliary Staff  | 0.0             | 454.3        |
| Contracted Instructional Staff:                                      | 0.0             | 2,110.5      |



District Name: CHINA SPRING ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 38                   | 1.4%    | 1,005,219         | 18.8%   |
| Career & Technical Education             | 717                  | 26.7%   | 1,336,684         | 25.0%   |
| Gifted & Talented Education              | 261                  | 9.7%    | 415,641           | 7.8%    |
| Special Education                        | 269                  | 10.0%   | 467,611           | 8.8%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.8                  | 0.4%    | 21,143.9          | 6.0%    |
| Career & Technical Education             | 8.2                  | 4.5%    | 15,992.3          | 4.5%    |
| Compensatory Education                   | 4.0                  | 2.2%    | 9,777.0           | 2.8%    |
| Gifted & Talented Education              | 1.0                  | 0.5%    | 6,556.8           | 1.9%    |
| Regular Education                        | 155.1                | 84.9%   | 256,918.3         | 72.8%   |
| Special Education                        | 6.0                  | 3.3%    | 30,361.9          | 8.6%    |
| Other                                    | 7.5                  | 4.1%    | 12,005.8          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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